

Aufnahmetest Englisch

Beispiel

Name: _____

Vorname:

Kursi:

Testnummer:

Ihr Aufnahmetest wird nur dann gewertet, wenn Sie Folgendes beachten:

- Hilfsmittel (z.B. Wörterbücher, Handys) und fremde Hilfe sind nicht erlaubt.
- Die Verwendung von Bleistift und der Farbe Rot ist nicht erlaubt.
- Beenden Sie bitte den Test sofort nach Anweisung der Prüfer.

→ Task

Fill in the gaps by choosing the correct answer from the expressions given. Mark your solution by circling the correct answer or crossing out the false answers.

If there is an empty gap, you will need to come up with your own suitable solution. Write your solution in the gap.

■ Example

New Yorkers **were stunned** (stun) in early December **when** a creature as big as **the / a / an /** school bus surfaced **from** the Hudson River. "We **can / could** **not** **believe** / **believed** it," one **woman / women** told NBC News, "a whale in the **middle** of the Hudson."

Connected (grammar gap text)

In recent years a great many social networks ¹ [] (develop) to cater for ² [people/peoples] of different age ³ [groups/bands/crowds] and interests. Not only ⁴ [] they offer an easy way of staying in touch ⁵ [with / on / in / of] friends and acquaintances, ⁶ [] also provide a platform to 'meet' ⁷ [like-minded / like minded / likeminded] people, exchange ideas and material, ⁸ [consult / seek / rat] advice and collaborate ⁹ [] a private and professional level. However, people's 'likes' and 'dislikes' ¹⁰ [] carefully stored, along with ¹¹ [the / a / an] great number of other ¹² [items / documents / details] gathered about the ¹³ [user / users / users], to ¹⁴ [] (exploit) by businesses or political organizations. This pool of ¹⁵ [informations / information] allows ¹⁶ [personalized / personal / personalize] ads ¹⁷ [] well ¹⁸ [] effective campaigning, but with it comes the danger ¹⁹ [on / of / with / in / -] subtle manipulation. Despite warnings as to the ²⁰ [potential / impossible / indeed] abuse of data

²¹ inadvertent / inadvertently / inadverency revealed, social ²² network / networks continue to grow in popularity, especially ²³ mid / among / inside younger people, ²⁴ have embraced a ²⁵ virtual / real / effective lifestyle from ²⁶ the / a / an early age on and are therefore used to sharing their everyday ²⁷ live / lives / life / lifes with an online community.

Digital media ²⁸ has / had / have also had a major impact ²⁹ on to / onto / to / into / in to / on the educational system. Though banned or at least ³⁰ restricted / non-limited / forbidden at first, its potential for supporting self-initiated learning ³¹ by now (recognize), turning it into a valuable teaching tool for research, cooperative learning and ³² self-study / attendance / own study, to name but a few of its numerous uses. With the demand ³³ against / for / of / to / - media literacy ³⁴ increase / increasing / decrease / degreasing in every type of job and schools responding to the ³⁵ consumptions / requirements / editions of the 21st century, there ³⁶ (be) a shift to a more media-based way of teaching, ³⁷ is more able to integrate students with special needs.

aus: Dr. Leithner-Brauns, A.; I. Becker-Ross; Prof. H. Schwarz (Hrsg.) (2015): Context – Ausgabe Berlin, Brandenburg, Mecklenburg-Vorpommern. Berlin: Context. S. 180

¹ have been developed

²⁰ potential

² people

²¹ inadvertently

³ groups

²² networks

⁴ do

²³ among

⁵ with

²⁴ who/that

⁶ they

²⁵ virtual

⁷ like-minded

²⁶ an

⁸ seek

²⁷ lives

⁹ on

²⁸ has

¹⁰ are

²⁹ onto/on

¹¹ a

³⁰ restricted

¹² details

³¹ has by now been recognized

¹³ users

³² self-study

¹⁴ be exploited

³³ for

¹⁵ information

³⁴ increasing

¹⁶ personalized

³⁵ requirements

¹⁷ as

³⁶ has been

¹⁸ as

³⁷ which/that

¹⁹ of